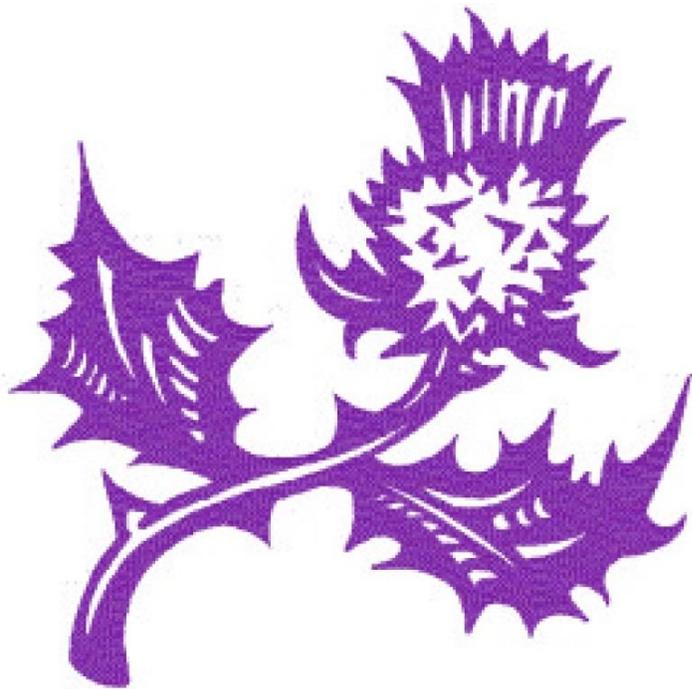


# *The Comenius School*

2017-2018



## **Umbrella Program & Tutorial Handbook**

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NOTICE OF NON-DISCRIMINATION POLICY: Franklin Classical School (FCS) and The Comenius School (TCS) admit students of any race, color, sex, national, or ethnic origin to all the rights, privileges, programs, and activities generally available to students. FCS and TCS do not discriminate on the basis of race, color, sex, national, or ethnic origin in administration of its educational policies, admission policies, and athletic programs.

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## WHO IS JON COMENIUS?

Few men have born such grief and yet left this world such gain as Jon Amos Comenius. Born into a small village in Moravia in 1592, Comenius was orphaned at a young age. The money left by his father afforded him an education at a local Brethren of the Common Life School, one of the educational blessings of the Reformation. While within this school community, Comenius came to understand that under the Lordship of Christ, every discipline, every subject, becomes a means by which a student can be disciplined in the truth. Here Comenius first sensed his calling to restore education.

Within a few years, Comenius had opportunity to put this understanding into practice as he served both as pastor of the church at Fulneck and as superintendent of a new school nearby. He also began to put his thoughts about education on paper, working out his discipleship concepts within the pages of multiple books.

Yet Comenius experienced one set back after another. The religious persecutions of the Hapsburg Empire and the 30 Years War resulted in a mandate that evangelical pastors renounce their faith or leave the country. Comenius chose exile. The war destroyed churches and schools, and Comenius' own library and manuscripts burned as well. Under threat of death should he ever return to his homeland, Comenius began a long life caring for the Moravian people as they wandered through the snow-capped mountains. Along the way, he suffered the death of his wife and two sons and ultimately bore the grief of losing his best friend and a second wife as well.

Still, Comenius persisted in his calling to restore education. He realized the only hope for healing Church and State, transforming culture, and forging a right path for the future lay in the education of youth, in families and schools dedicated to raising up a generation of spiritual and cultural Christian leaders. As a result, at age 64, Comenius once again picked up his pen and began to write. Ultimately he published over 130 titles, a body of work that impacted families and schools on the European continent and abroad, and one that continues to guide classical Christian educators today.

Today, as we announce The Comenius School, an umbrella and tutorial arm of Franklin Classical School, we stand with Comenius in affirming that the purpose of education is to teach students to think clearly and biblically and to then act in accordance with biblical thinking in the most basic details of life. Therefore, the final aim of education isn't simply knowledge, but virtue, and the end result of a proper education isn't the fitting of a mind, but the fitting of a life.

Because we acknowledge that parents have the biblical responsibility and authority to educate their children, we offer The Comenius School as a service, a help, and a friend to homeschoolers in your commitment to train up your children to glorify God and enjoy Him forever.

## **POLICIES AND PROCEDURES**

### **Philosophy**

The Comenius School (TCS) is designed to assist families in their efforts to home educate their children. We know the decision to home educate your children was not made lightly. Our continued desire is to assist you in providing an excellent course of academic instruction as you endeavor to nurture and train your children mentally, emotionally, and spiritually.

Because we believe that the education of children is ultimately the responsibility of parents, we desire to provide a service to families seeking to fulfill that responsibility. Franklin Classical School and The Comenius School are rooted in a biblical, Christian worldview and thus educate and direct our students from this perspective. We ask that families enrolled in our umbrella program be aware of and respect our perspective. We only require that families adhere to and comply with the Policies and Procedures outlined in this information packet. While this extends great latitude for diversity, we reserve the right to refuse enrollment to any families pursuing an expressly anti-Biblical course of study or lifestyle. The Franklin Classical School Mission Statement and Honor Code can be found on the FCS website. A copy of the Honor Code is included in this booklet for your convenience.

### **Enrollment in and Dismissal from TCS**

While TCS considers it a privilege to serve our families as they homeschool their children, we acknowledge that enrollment in TCS is also a privilege as well and is not guaranteed. Therefore, TCS reserves the right to refuse the enrollment or transfer of students based upon our policies and procedures.

### **Legal Information**

(Tennessee Code Annotated § 48-50-801)

*The state board of education and local boards shall not prohibit or impede the transfer of a student from a church-related school to a public school of this state. Local boards may, however, place students transferring from a church-related school to a public school in a grade level based upon a student's performance on a test administered by the board for that purpose.*

Franklin Classical School is a *Category IV Church-Related School* registered with the State of Tennessee and a member of the *Association of Christian Schools International (ACSI)*. We cannot guarantee that placement testing will not be required upon your student entering another school. TCS operates under the Tennessee Legal Homeschooling Option No. 3. Under this option your home is considered a satellite campus of our church-related school (Tennessee Code Annotated § 49-50-801). The Tennessee Department of Education recognized this option in a memorandum from the Commissioner of Education to Superintendents and Directors of schools dated February 18, 1999. Under this option, parents need not comply with the notice and registration requirements of the homeschool statute.

### **Policies and Procedures**

TCS is designed for home educated students pursuing an academic course of instruction. The policies and procedures established by the Board of Trustees apply to all families whose children are enrolled in our program. Failure to comply with TCS policies may result in dismissal from TCS.

Parents or legal guardians must apply for their own children. Applications will not be accepted from tutors, tutorials, enrichment groups, etc. By signing the enrollment form, parents acknowledge their responsibility to TCS and obligate themselves to adhere to its policies.

### **Parent-Teacher Qualifications**

TCS requires all parent-teachers have a high school diploma or GED. Parents are required to completely fill out and sign the Statement of Qualifications on the student application.

### **Services Offered**

Following is a selection of services offered by The Comenius School:

- Administer PSAT Test (FCS location) for grades 10<sup>th</sup> and 11<sup>th</sup>; additional fee
- Administer Standardized Tests (FCS location) for grades 3-9; additional fee
- Assist in school transfers
- Class rings available for seniors
- High School graduation ceremony
- High school counseling for graduation requirements
- Student ID cards
- Maintain all academic records
- Online Applications & Re-Enrollment
- Online Grade & Attendance Submission via RenWeb
- Regular office hours to assist parent-teachers
- School pictures
- Sport programs available for students K – 12<sup>th</sup> grade
- Summer school option
- Transcripts, diplomas, SF1010 driver's forms, verification of school enrollment

### **Transcripts and Diplomas**

We provide transcripts for students enrolled in our program. For those students who complete their high school graduation requirement through TCS, a diploma will be awarded. Additional information can be found on pages 13 and 14.

### **Driver's License Form SF 1010**

Tennessee law requires Form SF 1010 to be submitted by all students applying for a driver's permit or license. The student must have been enrolled in TCS for a minimum of 30 days. These forms are valid for 30 days. Please allow 10 business days for processing. Replacing expired forms will incur a \$5 fee.

### **RenWeb**

RenWeb is a web-based school administration software that allows better communication between TCS and parents via emails, postings, announcements, and calendar postings, while also granting parents access to student transcripts for viewing purposes only for students in grades 9-12 through ParentsWeb login. All families of currently enrolled students may access ParentsWeb, which is our

primary communication tool. Your access to ParentsWeb is linked directly to the email address you provided on your application. If you cannot access ParentsWeb please contact our office. The parent is responsible for updating and maintaining personal information, including but not limited to mailing address, phone numbers, and email address along with course/curriculum information. All updates can be made via ParentsWeb.

### **Testing Requirements**

The Comenius School offers testing in grades 3<sup>rd</sup> – 11<sup>th</sup>. For grades 3<sup>rd</sup> – 9<sup>th</sup> we offer the TerraNova3 Complete Battery distributed by the Associate for Christian Schools International (ACSI). For grades 10<sup>th</sup> & 11<sup>th</sup> we offer the PSAT/NMSQT (Preliminary Standardized Achievement Test/National Merit Scholarship Qualifying Test). While The Comenius School, a Category IV school registered with the state of Tennessee, is exempt from rules regarding testing, we strongly encourage our families to test their homeschooled children annually, especially in 3<sup>rd</sup>, 6<sup>th</sup>, and 9<sup>th</sup> grades. Test results serve families as one type of assessment of their child's progress, as well as alerting parents to any areas needing additional focus. Annual testing can be taken at FCS, at another institution, and sometimes even at home. If testing happens somewhere other than at FCS, test scores should be forwarded to the TCS office for placement in the student's cumulative file.

- A standardized test for grades 3<sup>rd</sup>-9<sup>th</sup> will be offered by TCS at the FCS location each spring.
- TCS cannot accommodate special testing needs. If your student needs special accommodations, please seek testing elsewhere.
- The PSAT is offered for 10<sup>th</sup>-11<sup>th</sup> grades and is offered at the FCS location during the Fall.
- The PSAT is offered to those in the 9<sup>th</sup> grade at the FCS location, space permitting.
- We are unable to provide on-site testing for either the ACT or SAT college entrance exam, unless special accommodations have been sought and awarded. Our ability to administer special accommodations will be determined by the TCS office on a case by case basis. It is the responsibility of the parents to provide all necessary documentation supporting the need for accommodations. Please contact the TCS office a minimum of 10 weeks prior to your desired test date to ensure that everything needful to obtain your student's special accommodation is done in a timely manner. In this circumstance, TCS will administer either the ACT or the SAT on campus.
- TCS test code for either the SAT or the ACT is: **430702**

### **Student Identification Cards**

Photo Identification cards are offered to currently enrolled students and their parent-teachers each fall. Dates will be announced in September of each year.

## ATHLETICS

The FCS Athletics Program is open to students beginning in kindergarten and is available to Comenius School students.

- To participate, students must be registered in The Comenius School for the current year and be approved by the FCS Administration before competing in athletics at Franklin Classical School.
- “Sports Only” students will not be accepted at TCS. Enrollment in TCS will be complete, constituting a formal transfer of records from the student’s previous school to TCS.
- All applicable fees must be current and requirements of the Comenius School umbrella program must be adhered to in order for a student to be eligible for participation in the FCS athletic program.
- FCS reserves the right to refuse athletic participation for students enrolled in tutorials or educational programs other than those offered by FCS/TCS.
- Contact our Athletic Director, Thomas Coghlan at [TCoghlan@franklinclassical.com](mailto:TCoghlan@franklinclassical.com) for further eligibility requirements and additional information.

### Sports Offerings

<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>
Cross-Country – Co-ed (K-12 <sup>th</sup> )	Basketball – Boys (5 <sup>th</sup> – 12 <sup>th</sup> )	Baseball – Boys (9 <sup>th</sup> – 12 <sup>th</sup> )
Football – Boys (5 <sup>th</sup> – 12 <sup>th</sup> )	Basketball – Girls (5 <sup>th</sup> – 12 <sup>th</sup> )	Soccer – Co-ed (5 <sup>th</sup> – 12 <sup>th</sup> )
Volleyball – Girls (5 <sup>th</sup> – 12 <sup>th</sup> )		Golf – Co-ed (7 <sup>th</sup> – 12 <sup>th</sup> )

## APPLICATION & ENROLLMENT FOR UMBRELLA PROGRAM

### Online Application/Re-enrollment

Online applications for **NEW** TCS Umbrella Program students are provided through our school website at [www.thecomeniusschool.com](http://www.thecomeniusschool.com) and [Renweb](#) for **returning students**. To access the new student application please visit our website and complete an application. Once your application is accepted your student will be synced into Renweb (our school management system). Returning families will log-in to Renweb directly. Please click on [Family Information](#) and then [Enrollment/Reenrollment](#).

### Enrollment

- Complete and formally submit an on-line application and registration fee.
  - Returning TCS families: TCS **will** block re-enrollment until all grades from the previous year, birth certificate, and TN immunization certificate are on file. Failure to submit grades as required by TCS will result in withdrawal from TCS.
  - Returning TCS families: *we strongly encourage you to **be registered by the start date of***

*your local school system in order to keep your child from being considered truant. TCS is unable to accept truant students into the umbrella program.*

- New Families: To avoid issues of truancy, TCS *strongly suggests that you register with TCS before your local school system begins.* Once your school system begins, TCS will not accept a student who has been absent more than twenty (20) days.
- Online applications will be available beginning February 1<sup>st</sup>. Applications received between February 1<sup>st</sup> and July 1<sup>st</sup> will be given a July 1<sup>st</sup> enrollment date.
- The deadline for regular enrollment is August 15<sup>th</sup>. Late enrollment, including the \$25 fee increase/application, is August 16<sup>th</sup> – August 31<sup>st</sup>. Applications received after September 1<sup>st</sup> will be accepted on a case by case basis and will be charged the \$25 late fee per student.
- All TCS students not re-enrolled by September 1<sup>st</sup> will be removed from TCS's roster and will be in danger of homeschooling illegally if still homeschooling.
- Submit a TN certificate of immunization for each student enrolled with TCS unless it is already included in previous school records. This form may be obtained from your doctor.  
*Note: Must be updated in 7<sup>th</sup> Grade.*
- Submit a copy of your child's birth certificate unless it is already included in previous school records.
- If you are the Legal Guardian for your student (but not the student's parents), please submit proof of Legal Guardianship.
- False information given in the enrollment form or any other report required by TCS will result in immediate dismissal from the program.
- A parent or legal guardian must sign the agreement pertaining to TCS's Policies and Procedures at the end of the online application.
- Once your on-line application has been submitted along with your registration fee, you will receive a Certificate of Enrollment verifying the enrollment of your child. It is the responsibility of the parent to follow up with TCS if you have questions about your child's enrollment. It is important to keep this Certificate of Enrollment in case you should need proof of registration.

### **TCS Umbrella Enrollment Dates**

- Reenrollment forms will be available in Renweb February 1<sup>st</sup> – August 15<sup>th</sup>.
- Late reenrollment is available August 16<sup>th</sup> – August 31<sup>st</sup> with a \$25 late fee.
- Deadline for NEW students to enroll in the TCS Umbrella Program is **December 15.**
- TCS is unable to provide paper applications.

### **FEES**

#### **Fees and Refunds**

Enrollment fees shall be paid in full at the time of application and are **non-refundable**. Students are not enrolled until the on-line application has been completed along with the payment module and formally submitted to The Comenius School office.

## Enrollment Fees

**NOTE:** After August 15th, add an additional \$25 per student. Enrollment after September 1<sup>st</sup> will be handled on a case by case basis.

- Kindergarten – 5<sup>th</sup> grade \$75.00
- 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> grades \$105.00
- 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup> grades \$125.00
- Summer school (all grades) \$125.00 (June 15 – August 15)

## Family Enrollment Fee Cap

As a ministry to our families, we offer a “Family Enrollment Fee Cap” of \$375.

- Determine your family enrollment fees based on the enrollment fees listed above
- Family Enrollment Fee Cap is not offered after August 15th

## Other Fees

- Registration fees – non-refundable
- PSAT/NMSQT for 10<sup>th</sup> & 11<sup>th</sup> – \$40\*
- Standardized Testing 3<sup>rd</sup> - 9<sup>th</sup> – \$30\*
- School pictures (optional) – cost varies based on package ordered
- Service fee on all returned checks – \$25
- Transcript Requests – first 3 (annually) for enrolled students are at no charge. All others are \$5 each. There is a \$5 fee per transcript request for Graduates or withdrawn students.
- DMV form – no charge (replacement for expired form is \$5)

*\*Late Registration for testing after deadline will incur a \$5 late fee per student and is based on space available.*

## Recordkeeping

- A student’s cumulative file is a permanent school record. Once information is submitted to TCS, it becomes a part of the permanent file and cannot be changed without express permission of TCS.
- If, as a parent, you choose at any time to advance your student to a higher grade level, that change becomes a permanent change. Your student may not, at a later date, be returned to an earlier grade.
- If, as a parent, you choose at any time to have your student repeat an entire grade, courses taken, grades, and grade levels from both years will be shown on the student’s transcript if applicable.

## Grade Submission

Submit grades as required to TCS in a timely manner. Grades and Attendance will be submitted directly by the parent via RenWeb. The submission of grades will be tied directly to the curriculum list provided by the parent. Transcripts will not be issued, nor records released, if grades are missing. Your child’s enrollment in TCS may be jeopardized if grades and attendance records are not

submitted by the due date each semester.

- Our school year begins on July 1<sup>st</sup> and ends on June 30<sup>th</sup>.
- Grades will be submitted using RenWeb's ParentsWeb log-in. The forms will be found under *School Information* and *Web Forms*.
- Semester 1 grades are due on or before January 15.
- Semester 2 grades are due on or before June 15 (**Seniors** must have all requirements met and grades submitted **two weeks** before their diploma is required for a graduation ceremony).
- If needed, a separate Summer School session may be used to complete attendance or course requirements. Summer school grades are due on or before August 15<sup>th</sup> and submitted on a paper form to the Registrar (form available under Resource Documents in Renweb).

## HIGH SCHOOL INFORMATION

### Early High School Credits

- Credits will be awarded during 7<sup>th</sup> & 8<sup>th</sup> grade in Math, Science, and Foreign Language by using a high school level curriculum and achieving a minimum of 142 work hours per course.

### Math Requirements

- Students are required to complete four units of mathematics including Algebra I and II, Geometry, and another mathematics course beyond Algebra I (options: Trigonometry, Pre-Calculus, Calculus, Senior Finite Math, Statistics). Students must be enrolled in a mathematics course each year they are enrolled in high school even if they received high school math credits in 7<sup>th</sup> or 8<sup>th</sup> grade.

### Honors Classes

- We do not recognize an "honors" designation for courses completed through homeschooling due to variations in curriculum and standards.
- We will recognize an "honors" designation if the credit is earned through a private or public school, recognized tutorial, or professional tutor. The school providing the grade must make the "honors" designation.
- TCS does not guarantee approval of honors credit taken at a tutorial or with a professional tutor. To request approval, submit a course description and a list of the instructor's credentials to our TCS Academic Advisor, [schapman@franklinclassical.com](mailto:schapman@franklinclassical.com), prior to the beginning of the school year. TCS will contact you with a decision after the Academic Dean's review.
- All approved honors courses will be awarded an additional .5 GPA weight and "Honors" designation on the transcript.

### Advanced Placement (AP) Credit

- AP credit will be awarded to high school students who score at least a 3 on the AP exam.
- Qualifying students will be awarded an additional 0.5 GPA weight as well as "AP"

designation on their transcript.

- Official AP exam results must be submitted to TCS in order to receive credit.

### **Work Co-Op**

Students may be involved with a work co-op program. They may work a minimum of 3 hours per week, paid or un-paid, to earn .5 credit per semester. At the beginning of the semester a supervisor must provide a job description, including responsibilities, projects, training provided, as well as goals for the student. At the end of the semester, the supervisor must provide a report of how the student met said goals and responsibilities. This must be submitted along with grades.

### **Dual Enrollment**

Dual Enrollment is the enrollment of a high school student in one or more specified college course(s) for which the student will be awarded both high school and college credit. Credits will transfer to the majority of Tennessee's four-year private and public universities as well as various other universities. However, the student is responsible for obtaining verification of transfer credit acceptance from their chosen university. Each college has its own requirements for dual enrollment. Typical requirements are as follows:

- Junior or Senior in High School
- Minimum GPA of 3.0

To receive high school credit for dual enrolled classes, TCS must receive an official transcript from the college or university.

### **Grading Scale (GPA points)**

A+ (4.3)	97-100	A (4.0)	93-96	A- (3.7)	90-92
B+ (3.3)	87-89	B (3.0)	83-86	B- (2.7)	80-82
C+ (2.3)	77-79	C (2.0)	73-76	C- (1.7)	70-72
D+ (1.3)	67-69	D (1.0)	63-66	D- (0.7)	60-62
F (0.0)	0-59	I Incomplete	(0.0)		

### **Attendance**

Students are required to fulfill attendance requirements.

- 180 days of school with a minimum of 4 hours per day.
- Doing 8 hours of school in one day does not equal two school days.
- You **may not** begin counting homeschool days before July 1<sup>st</sup> or until your child is enrolled in our program, so please do not delay your application!
- Parents must keep attendance records.
- Attendance is submitted via the electronic grade submission process using Renweb.

### **Truancy**

**Any student who has been withdrawn from or has not attended school for more than twenty (20) consecutive school days before making application to TCS will not be accepted.**

## Summer School

- Your student may enroll in a Summer School session.
- Summer School may be used to finish up the school year. In this case, semester grades must be submitted with an “I” (incomplete) indicated. It may also be used to get a jump on the upcoming school year by taking care of one or two classes, to enjoy one or two electives, or for grade recovery (repeating a course previously taken in order to improve a failing grade).
- Summer school session runs from June 15 – August 15.
- Regular Summer School registration is June 1 – June 15.
- The Summer School enrollment fee for all grades is \$125.
- Late Summer School registration will incur a \$25 late fee.
- Summer School application form is available under Resource Documents in Renweb and may be dropped off in our office or mailed to our P.O. BOX attn.: registrar/summer school.

## Transcripts

- For your protection, all requests must be submitted on our TCS request form by either a student, a parent or legal guardian, or another school. Once a student is 18, he or she is the only individual who may sign the request form. A Document Request Form can be found on our website. Please allow 10 business days for processing. The first 3 (annually) for enrolled students are at no charge. All other requests are \$5 each.

## Information Included on a Comenius School Transcript

- The transcript will show both semesters of grades. If one semester shows a non-passing grade, that semester’s grade will need to be recovered through a summer school session.
- ACT or SAT Test scores **will not** be included on a TCS transcript without a written request giving TCS permission to release said test scores.

## Student Records

Once a student is 18 years old, records cannot be accessed or released to any person or entity (except the student) without the expressed written permission of the student.

## Requesting Student Records

There are no fees to transfer a student’s cumulative file to a new school. However, a formal Request Form must be filled out and submitted. The form may be found on our web site to be submitted by a parent, or the formal request may be submitted by the requesting school. Fees to cover copying costs for personal needs will be handled on a case by case basis.

## Diplomas

Upon completion and documentation of the course of instruction required by TCS, the student will be mailed a diploma. In recognition that students enrolled in TCS are enrolled in a parent directed option, students are not required to have an ACT or SAT score on file. As stated earlier, grades must be turned in two full weeks before the diploma is required for an outside graduation ceremony. If grades are not provided promptly, the diploma cannot be guaranteed for the ceremony.

## Graduation Ceremony

TCS offers a graduation ceremony for our graduating seniors.

## Graduation Requirements for Seniors

All students graduating from the state of Tennessee must complete, within their graduation requirements, “an elective focus of no less than three credits. The elective focus may be CTE (Career & Technical Education), science and math, humanities, or fine arts.” This means that of the elective courses taken, at least three must be focused on a particular area of study, increasing the chosen area’s credits by three. For example: a student wishing to focus on humanities might take 2 extra foreign language courses along with an additional history course, thus fulfilling their focus requirements.

**Core Curriculum—Required for ALL high school students** (Not to be confused with the Common Core)

**1 Credit = 142 work hours**

**½ Credit = 71 work hours**

**English**

**4.0 Units**

**Mathematics**

**4.0 Units**

Algebra I or Integrated Math I

Algebra II or Integrated Math II

Geometry or Integrated Math III

One math course beyond Algebra I

(Pre-Calc, Trig, Calculus, Statistics, Finite Math)

**Science**

**3.0 Units**

Biology

Chemistry or Physics

Elective Lab Science

**Social Studies**

**3.0 Units**

U.S. History

World History or World Geography

U.S. Government (1 semester/.5 credit)

Economics (1 semester/.5 credit; micro OR macro)

**Health & Wellness**

**1.0 Unit**

**Physical Education**

**0.5 Unit (1 semester)**

**Personal Finance**

**0.5 Unit (1 semester)**

**Total Units (For all students)**

**16.0 Units**

### STANDARD DIPLOMA

**Core Curriculum**

**16.0 Units**

**Electives**

**4.0 Units (3 must fulfill elective track policy)**

**Total**

**20.0 Units**

### UNIVERSITY TRACK

**Core Curriculum**

**16.0 Units**

**Foreign Language**

**2.0 Units** (same foreign language taken consecutively)

**Fine Arts**

**1.0 Unit**

**Electives**

**3.0 Units** (must be in an identified focus area)

**Total**

**22.0 Units**

## **SPECIAL EDUCATION DIPLOMA**

<b>English</b>	<b>4.0 Units</b>
<b>Mathematics</b>	<b>2.0 Units</b> General math or Pre-Algebra minimum
<b>Science</b>	<b>2.0 Units</b> Life Science or Physical Science minimum
<b>Social Studies</b>	<b>2.0 Units</b> - U.S. History (2 semesters/1.0 credit) - Economics (1 semester/.5 credit) - U.S. Government (1 semester/.5 credit)
<b>Health &amp; Wellness</b>	<b>1.0 Unit</b>
<b>Physical Education</b>	<b>0.5 Unit (1 semester)</b>
<b>Electives</b>	<b>8.5 Units</b>
<b>Total Units</b>	<b>20.0 Units</b>

*Please Note: Requirements listed are a minimum. More requirements may be earned prior to graduation. Any additional credits earned will be reflected on your student's transcript.*

## **ASSOCIATIONS**

### **Middle Tennessee Home Educators Association (MTHEA)**

We recommend that you join your local home education organization. For those in middle Tennessee we suggest MTHEA. This association will assist you in understanding home education laws, finding home educators in your area, and will inform you of area events, curriculum fairs and conferences through their monthly newsletter, "Jonathan's Arrow." MTHEA provides many opportunities for its families, as well as a graduation ceremony for its seniors. Contact MTHEA at: **MTHEA P.O. Box 147, Old Hickory, TN 37138 Phone: 615-477-6917 Web: [www.mthea.org](http://www.mthea.org)**

### **Home School Legal Defense Association (HSLDA)**

We strongly suggest that all 9<sup>th</sup> – 12<sup>th</sup> grade families join HSLDA. Even if your student is in grades K-8, this is highly recommended. Though it is your right to home educate your children, legal services could at some time become necessary. For an annual fee, you have access to the legal services of a group of Christian constitutional lawyers.

The Comenius School is pleased to offer a discount to HSLDA for our families. Whether you are a new family or a returning family, please take advantage. Additionally, there is a link on our website that, if used, gives you the discount and pays TCS \$20. We would appreciate your renewing or signing up with HSLDA through this link. [www.hslda.org/hs/state/tn/](http://www.hslda.org/hs/state/tn/)  
Group Discount Number: **210030**

### **Curriculum Sources**

- LifeWay Christian Stores      local listing      [www.lifeway.com](http://www.lifeway.com)
- Logos Bookstore      615-297-5388      [www.logosbookstores.com/nashville/](http://www.logosbookstores.com/nashville/)
- Parent-Teacher Stores      local listing
- Tennessee Book Co.      615-793-5040      [www.tennesseebook.com/](http://www.tennesseebook.com/)
- Bob Jones Univ. Press      1-800-845-5731      [www.bjup.com](http://www.bjup.com)

• ABEKA Books	1-800-874-2352	<a href="http://www.abeka.com">www.abeka.com</a>
• God’s World Book Club	1-888-492-2307	<a href="http://www.gwbc.com">www.gwbc.com</a>
• Veritas Press	1-800-922-5082	<a href="http://www.veritaspress.com">www.veritaspress.com</a>
• Sonlight Curriculum	1-303-730-6292	<a href="http://www.sonlight.com">www.sonlight.com</a>
• Beautiful Feet Books	1-800-889-1978	<a href="http://www.bfbooks.com">www.bfbooks.com</a>
• Chalk Dusk Math	1-800-588-7564	<a href="http://www.chalkdust.com">www.chalkdust.com</a>
• Math-U-See	1-888-854-6284	<a href="http://www.mathusee.com">www.mathusee.com</a>
• Teaching Textbooks	1-866-867-6284	<a href="http://www.teachingtextbooks.com">www.teachingtextbooks.com</a>
• The Teaching Company	1-800-832-2412	<a href="http://www.teach12.com">www.teach12.com</a>
• Shekinah Curriculum Cellar	1-903-643-2760	<a href="http://www.shekinahcc.com">www.shekinahcc.com</a>
• My Father’s World	1-573-202-2000	<a href="http://www.mfwbooks.com">www.mfwbooks.com</a>

### **Recommended Resource Books**

- *Christian Home Educators’ Curriculum Manual* by Cathy Duffy
- *The Well-Trained Mind* by Margaret Wise and Susan Wise Bauer
- *The Big Book of Home Learning* by Mary Pride
- *The Case for Classical Education* by Doug Wilson
- “The Lost Tools of Learning” by Dorothy Sayers (Essay may be found on the internet)
- *Ideas Have Consequences* by Richard Weaver
- *On Secular Education* by R.L. Dabney
- *How to Read Slowly* by James Sire
- *From Cottage to Work Station* by Allan Carlson

## TUTORIAL INFORMATION

### Tutorial Overview

The Comenius School Tutorial, in partnership with Franklin Classical School, seeks to befriend the homeschooling community by providing a biblically based, classical, one-day-a-week tutorial on Mondays. Therefore, our 6<sup>th</sup> – 12<sup>th</sup> tutorial has been designed to mirror Franklin Classical School's humanities block and follows a four-year rotation of study. The four focuses are Christendom (an epoch covering Western Civilization and Church History stretching from the advent of Christianity through Medievalism and to the Reformation, Renaissance, and Enlightenment); American History (Roots in Christendom through the early 20<sup>th</sup> century); Antiquity (Creation through the dissolution of Rome); and Modernity (predominately the 1800's – 1900's). The humanities block will be comprised of humanities (history, geography, philosophy, religion, art, architecture, etc.), English, and literature all relative to the current year's core focus track. TCS offers kindergartners through sixth graders an enrichment program on Mondays. This program is not designed to be a student's academic core but rather an enrichment to your homeschooled subjects. The grammar enrichment program follows a three-year rotation with focus on America's Roots in Christendom and the Reformation (1200's – 1600's), Exploration and Colonization of America (1600's - 1700's), and The American Experiment in Liberty (1600's – 1800's). Integrated studies in art, drama, and music round out the Monday enrichment program for K-6.

### Classical and Christian?

*What do we mean by Classical?* Classical Education seeks to build wisdom in the lives and hearts of students. True education is far more than simply the accumulation of knowledge and understanding. It is doing what we know to be true rather than simply believing it. This approach teaches students to love learning, think soundly, and communicate persuasively.

In the western world, our way of life, our theological and intellectual history, our laws and social customs have all been handed down to us. In other words, our culture has grown from the heritage of the ancient Hebrews, Greeks, and Romans. How would it be possible to acknowledge such a vast heritage by merely adding a Latin class? As the Gospel spread throughout the ancient classical world, the early Christians developed a teaching method which revolved around what were called the Seven Liberal Arts. This method grew and developed down into the Middle Ages and had remarkable success.

The first three of these Seven Liberal Arts were called the Trivium and comprised the means by which students were given the “tools of learning.” Our adoption of the Trivium as a method of instruction is essential to the formation of a classical school. The Trivium obviously has three parts. The first, grammar, concerns the particulars of any given subject. Logic is the second and deals with the reasoning which ties all the various particulars together. Rhetoric is then used to teach the students how to express what they have learned in a polished and effective way. These concepts of the Trivium correspond to what the writer of Proverbs termed “knowledge,” “understanding,” and “wisdom.”

*What do we mean by Christian?* Education, by its very nature, must address the great questions of life. Who am I? Why am I here? How must I live? Every school must teach on the foundation of some

kind of worldview. That worldview may be boldly stated, or it may be implicit – but, it is always present.

At Franklin Classical School, our foundational worldview is the unchangeable Word of God – the Bible. Because God created the world and everything in it, all creation is subject to Him. Because God revealed Himself in His creation, in the Bible, and in His Son Jesus Christ, we may confidently teach all subjects in the light of His Lordship. This, in turn, affects more than mere academics. We strive to practice biblical living and teaching everywhere, not only in our curriculum, but also in our administration and our staff.

We are absolutely committed to the central principles of the Christian faith, but allow for a variety of convictions on secondary doctrinal principles. Our staff represents many different evangelical churches, and the same is true of the vast majority of our student body. The students consequently live in a Christian culture dominated by the authority of the Word of God. As we seek to build Christian unity between the families of the school, we also pray that Franklin Classical School will never drift from stressing the importance of a consistent and personal adherence to the Gospel of our Lord Jesus Christ.

### **FCS Mission Statement**

The mission of Franklin Classical School is to provide a biblically-based education that is both academically excellent and spiritually vital to enable young men and women to know and serve the Lord Jesus Christ and to transform families, institutions, and nations for the glory of God.

### **TCS Tutorial Mission Statement**

In partnership with Franklin Classical School, the Comenius School desires to be the best friend of the homeschooling community by serving it through a biblically-based, classical tutorial.

### **FCS Vision Statement**

The three-fold vision of Franklin Classical School is to:

- Raise up the next generation of Christian cultural and spiritual leaders;
- Model a biblical pattern of discipleship through parent-directed, covenantal, and classical education;
- Lay foundations for economic and social justice, artistic excellence, intellectual achievement, worldview discernment, physical health, and evangelistic passion so that each student may ultimately attain their high calling and realize their destiny. Therefore, the curriculum is both college preparatory and missions preparatory; it is both academically accelerated and socially responsive; it is both community oriented and globally minded.

### **Statement of Faith**

The Statement of Faith adopted by FCS is deliberately limited to the broad arena of biblical Christian doctrine, which is considered to be central to all orthodox Christian churches, and which sets Christianity apart from all other faiths. Therefore, we subscribe to the great historic creeds and confessions – including Nicene, the Apostles, and the Athanasian – as they have been elaborated

through the ages by the called synods of the church from the Ecumenical Council to the Westminster Assembly. To carefully establish the parameters of doctrinal teaching at FCS and to maintain our non-denominational status, we will adhere to the standards of historic orthodoxy in all essentials but to biblical diversity in all peripherals. Thus:

1. The integrity, centrality, and priority of the local church, biblical ecclesiology, and covenantal substantiveness must be protected at every turn.
2. Classroom discussion of secondary doctrine should be on an informative, non-partisan level. Teachers must be careful not to speak to the students in a manner that would cause offense to the parents.
3. Presentation of all sides of an issue is encouraged. We want our students to think – and think for themselves, albeit within the parameters of a Christian worldview.
4. Teachers should encourage the students to follow up any questions they have with their parents and pastor.
5. In situations of irrevocable impasse, the Westminster Confession of Faith will serve as the final arbiter of dogmatic construction and conception.

In each class and program at every level, as well as through any extracurricular activities and the mentoring examples set by faculty and staff, FCS strives to:

1. Teach all subjects in the curriculum as parts of an integrated whole with the Scripture at the center (II Timothy 3:16-17).
2. Provide a clear model of biblical Christian discipleship through the school staff and board (Matthew 22:37-40).
3. Encourage every student to begin to develop a personal relationship with God the Father through Jesus Christ within the context of the local church (Matthew 28:18-20).
4. Emphasize grammar, logic, and rhetoric in all subjects. (Grammar involves the fundamental rules and data of each subject; Logic involves the order and relationship of each subject; and Rhetoric involves the means by which the grammar and logic of each subject may be expressed clearly).
5. Encourage every student to develop a love for learning and to achieve maximum academic potential.
6. Provide an orderly and secure atmosphere conducive to maintaining these standards.

### **Proclamation of Core Distinctives**

Whereas God sovereignly assigns to parents the responsibility and authority for the training up of children, and whereas parents are biblically and ultimately responsible for all areas of instruction in the child's life, including education and discipline, Franklin Classical School is founded upon the covenantal commitment to come alongside parents, assisting them from a position of delegated authority in *loco parentis*.

Franklin Classical School is committed to the following core distinctives:

- **Uphold Parent-Directed Education**

We recognize that the responsibility and authority for instruction is given by God to parents.

Thus, other than the Humanities-English block, FCS students take only those courses hand-selected for them by their parents. Rather than enroll a child in an FCS course, parents may choose other avenues for instruction including home school, co-ops, tutors, and extension courses. Even if a student takes all courses at FCS, parental involvement in the academic life of the student is encouraged and even expected.

Therefore, parents, not the school, decide whether a child's absence is excused, whether a child will participate in standardized testing, whether a child will explore university options beyond high school, and all other issues outside the realm of the specific courses the parents choose for their student.

Parents must approach their freedom with maturity and accountability as we walk together covenantally.

- **Recognize & Value Humanities as the Core Curriculum**

Following the tradition of classical education upon which the great universities of Christendom were established, we are a humanities and English-based school. This base informs the interpretation and application of other subjects and serves as a firm foundation upon which they may build. Thus, when fully implemented, this approach to education results in academic strength and excellence across the full spectrum of subjects. The study of humanities takes place in a public lecture format, approaching history from a biblical worldview and moral philosophy perspective. This approach understands that while lectures may not be the optimum format for learning, they are invaluable as a means for modeling an approach to learning, an application of biblical worldview, and a moral philosophy interpretation of history. The public lecture allows a format in which a gifted man or woman may unlock the highest aims of a reformed heart, create a congregational or covenantal spirit, and compel that community to action, both as a united body and as individuals. For this reason, all upper division students as well as interested parents, teachers, and visitors attend the Humanities lecture together.

- **Recognize & Value Homeschool Credits**

We accept toward graduation homeschool credits earned in the 8th through 12th grades, submitted through The Comenius School.

- **Provide an Appeals Process**

An appropriate and natural appeals process provides a means of conflict resolution when issues of vision, culture, operational standards, or general policies and procedures become problematic. Policies may be appealed, amended, or excepted when in the best interest of both an individual and the community as a whole.

- **Focus on Covenantal Community**

As a group of believers in Christ, we purpose to walk together in life, encouraging and admonishing one another as we hold each other accountable to a biblical lifestyle. FCS remains intentionally small in order to maintain the common worldview necessary for a

covenant community. Though we are made up of individuals with different gifts, and though we allow for private consciences, we desire to be like-minded and like-spirited people with common language, common traditions, and common assumptions. Because of our commitment to maintain our unique, purposefully peculiar culture, the school body remains small. As opportunity for growth emerges, we will consider building sister schools.

- **Follow the Classical Model of Education Utilizing the Disciplines & Methodologies of Christendom**

We utilize the disciplines of Christendom that brought about the great cultural flowering of Western Civilization over the past 1000 years, including humanities, the canon of Western Literature, Latin, Logic, and Rhetoric. In addition, we utilize the methods of Christendom, including a rigorous approach to the Trivium, journaling, reading, composition skills based in part on the exercises of the progymnasmata, note taking, oral recitations and presentations, and the study of primary sources across the academic disciplines. These methods culminate with an oral defense of a thesis in the senior year.

- **Dedicate Ourselves to Generational Succession**

We intend to pass on the teachings, responsibilities, and blessings of covenant life in Christ to the next generation through faithful discipleship and rigorous education. With this understanding and to this end, we, the Franklin Classical School Board of Trustees, do hereby proclaim & affirm our personal & covenantal responsibility to uphold & steward the core distinctives of the FCS vision, by the bounteous grace and according to the merciful providence of God the Father, Son, and Holy Spirit.

## **NEW TUTORIAL APPLICATION PROCEDURES**

1. Submit a completed online tutorial application. The tutorial application is an addendum to the umbrella program application which must be completed first (refer to page 8). Each application has its own application fee. Returning tutorial students are processed manually.
2. One academic and one personal recommendation form are to be submitted to The Comenius School by the individual making the recommendation. The recommendation forms will be available to you online after the umbrella & tutorial applications have been submitted. The referrals are confidential to the Comenius School Tutorial and the individual supplying the information.
3. Once TCS has received all of your application components, our office will contact you to schedule any necessary placement exams and a family interview. Both parents (if possible; otherwise, at least one parent) and student are required to attend the interview.
4. The Admissions Committee will make a recommendation as to acceptance and you will be notified.

## **TUTORIAL RE-ENROLLMENT APPLICATION PROCEDURES**

Reenrollment is completed manually. Please contact the Comenius School office at 615.528.3778 ext. 1030 or email Sherri Chapman at [schapman@franklinclassical.com](mailto:schapman@franklinclassical.com) to schedule an advising

appointment to make course selection(s). Enrollment is complete upon signing an agreement contract and submitting payment.

### **TCS Tutorial Enrollment Dates**

- Deadline for returning tutorial applications is April 30<sup>th</sup>
- Deadline for NEW tutorial applications is June 30<sup>th</sup>

## **2017 – 2018 TUTORIAL TUITION AND FEES**

### **Tuition – Includes All Textbooks**

#### **K-6 Tutorial**

1st Child	\$ 2,000 (includes humanities, art, drama, music)
Each subsequent child	\$ 1,880 (Includes humanities, art, drama, music)

#### **6-12 Tutorial**

1st Child Humanities block	\$ 2,000 (includes humanities, English, literature)
Each subsequent child	\$ 1,880 (includes humanities, English, literature)
Additional Elective Course	\$ 425 - \$885

## **COURSE OFFERINGS & DESCRIPTIONS**

**K-6 Course Descriptions, Monday Enrichment Humanities:** G.K. Chesterton called America the “only nation with a creed.” While other nations are held together by land, race, language, migration, or political movements, this land was rooted in biblical principles from which emerged a hope for freedom and a yearning for holiness. Yet many Americans today are unaware of these roots. They don’t know how our nation got here, who its heroes are, or what principles they believed in. When a people forget where they’ve been, they cannot understand where they are and cannot plot a course for the future. That’s why the Bible makes so much of *remembering*, telling the story—*His story*—to our children. To this end, TCS’s Monday Enrichment tutorial is designed to educate our children in their own story. Thus, each year’s focus will explore different chapters of the American experiment in liberty. Our art, music, and drama classes integrate with the humanities study. For a more detailed overview of the humanities core rotations and areas of study please visit Resource Documents in Renweb or contact our office for a complete Course Overview for your student’s grade level and relevant year rotation track.

**Art** class provides young children with hands-on experience in a variety of artistic media; learning foundational principles of craftsmanship and order, with an understanding and expression of the aesthetic values of beauty, goodness, and truth.

**Music** has long been considered the Queen of the Sciences. Research now supports the position that music helps form connections in the brain that enhance students’ eye-hand coordination, math skills, and analytical abilities.

**Drama** serves as a vehicle to build community, to make incarnate the worldview taught in humanities, and to equip students to participate in giving glory to God through artistic endeavors. The expression of the arts is, in fact, a reflection of the nature and character of a creative God. Drama presents yet another opportunity for children to be sub-creators in *His* story as they begin to attain music literacy.

## 6TH – 8TH GRADE TUTORIAL

### Course Offerings & Descriptions for Monday’s 6th – 8th Grade Tutorial

#### Lower Division Humanities: Grades 6th – 8th

Humanities is the study of culture emphasizing the basic scholastic approach of moral philosophy. Students are equipped with the tools for a lifetime of learning: a working knowledge of the timetables of history; a background understanding of the great literary classics; a familiarity with the sweep of art, music, and ideas; a worldview comprehension of basic geography; a principle approach to discerning the significance of current events; and an emphasis on a Christian paradigm.

Our focus of study integrates a broad overview of the sweep of humanities through World Cultures. We study the rise and fall of people groups, religions, and political structures throughout history, with the goal of preparing the student with the framework (vocabulary, geography, and literature) needed for more rigorous study during the four-year humanities cycle they will encounter in high school. Our two-year rotation will focus on the following time periods:

**Christendom** – an epoch covering Western Civilization and Church History stretching from the advent of Christianity through Medievalism and to the Reformation, Renaissance, and Enlightenment.

**Antiquity** – an epoch covering mankind’s early history beginning at the beginning of creation and touching on all of the major, and some of the minor, civilizations of antiquity ending with Rome.

#### Lower Division English

The goals of the lower division English course are to strengthen grammar and composition skills as well as begin to develop literary analysis skills. Students continue a vocabulary program and work to improve reading skills, determine main and supporting ideas, differentiate between fact and opinion, and learn literary terms. Through activities such as creative exercises, perspective analysis, basic fallacy detection, and small-scale debates, students understand the purpose of logic as a means to cultivate an environment of thought, to begin to understand purpose and pattern, and to make connections.

#### Lower Division Introduction to Computer

This course is especially instrumental in preparing students for high school level note taking and paper writing as students learn basic keyboarding skills as well as applications in Microsoft Word and Excel. Students enrolled in this course will receive a free laptop computer capable of basic word processing.

*Note: Student must be able to bring his/her own computer.*

### **Lower Division Creative Writing**

Students begin learning artistry with words as they discover the order, craftsmanship, rootedness, and eternal truths that true creativity embodies. Writing projects for this course integrate with humanities by focusing on the genres of Christendom. In addition, students strengthen their skills in composing the rhetorical tropes and literary devices that are especially powerful in creative writing.

### **LD Art – 6th – 8th grade**

Students will discover a variety of art forms used during the periods of history studied in Humanities. During both Antiquity and Christendom, students will learn how to create mosaics, sculptures, and paint frescoes as well as other painting techniques.

### **LD Chorus – 6th – 8th grade**

Students will explore vocal production and technique, sight-singing, ear training, while studying music of various styles that integrate with the eras of history in their humanities courses. Ensembles will have opportunities to perform at various events.

## **9th – 12th GRADE TUTORIAL**

### **Course Offerings & Descriptions for TCS's 9th – 12th Grade Tutorial**

#### **Upper Division Humanities Block:** *(2.5 credits per block)*

*The FCS core curriculum integrates with all other subjects. This block is taken as one unit and includes humanities, English, and literature.*

The course in general Humanities studies is designed to be a cultural overview—surveying the disciplines of history, literature, philosophy, theology, civics, art, music, and architecture of a particular epoch. Our four-year rotation will focus on the following time periods building on the LD humanity studies:

**Christendom** – an epoch covering Western Civilization and Church History stretching from the advent of Christianity through Medievalism and to the Reformation, Renaissance, and Enlightenment.

**American History** – an epoch covering Roots in Christendom through the early 20<sup>th</sup> Century.

**Antiquity** – an epoch covering mankind's early history beginning at the beginning of creation and touching on all of the major, and some of the minor, civilizations of antiquity ending with Rome.

**Modernity** – an epoch composed primarily of the 19<sup>th</sup> and 20<sup>th</sup> centuries, but with roots extending into the early Enlightenment.

Our study will emphasize the basic classical academic approach of Moral Philosophy—thus equipping students with tools for a lifetime of learning: a working knowledge of the timetables of history, a background understanding of the great literary classics, a familiarity with the sweep of aesthetic achievement, a worldview comprehension of basic geography, a Principle Approach to discerning the significance of current events, and an emphasis on a Christian life paradigm. The idea

is to study each period of human achievement in context both in terms of its historical and social sequence and in terms of its providential and cultural importance. Out of this integrated understanding of God's world every other subject and discipline is informed.

### **Math Lab** (1 credit)

This class is only offered on Mondays and will serve as a supplement to math that is done at home. Using Math XL, Tom Carson, FCS's Natural Philosophy Department Head, along with the Math lab instructor, will come alongside the student to help with homework, explaining concepts and math principles. Pre-Algebra, Algebra I and Algebra II are offered through the math lab.

*Note: Student must be able to bring his/her own computer to access Math XL.*

### **Science Lab** (1 credit)

This lab is only offered on Mondays providing a supplement to the homeschool science program and to meet the high school lab requirement, various labs will be provided weekly in Physical Science, Biology, and Chemistry, using *Apologia* curriculum.

## **Foreign Language:**

### **Latin I** (1 credit)

Students begin a study of classical Latin grammar and syntax in this course. They will acquire a basic Latin vocabulary augmented by repetition in context, by study of the principles of word formation, and by attention to English derivatives. Translation into Latin, both written and oral, will be used to drill forms.

*Pre-requisite: 9th grade; space availability in the class; commitment to four days a week for instruction.*

### **Latin II** (1 credit)

Students review and continue their study of classical Latin grammar and syntax in this course. They will learn new vocabulary and grammatical constructions. Graduated readings allow students to develop speed and accuracy in their translations.

*Pre-requisite: 9th grade; space availability in the class; commitment to four days a week for instruction.*

### **Latin III** (1 credit)

In this course, students will conclude their formal study of Latin grammar, completing the second half of the Wheelock textbook. In order to ensure adequate exposure to necessary forms, the course will proceed at an accelerated pace. It is designed for the student who wishes to pursue Latin throughout high school and who will have one or two years in which to engage unadapted literature in still more advanced courses.

*Prerequisite: Latin II*

### **Latin IV** (1 credit)

This intensive capstone course focuses on the work of the Roman poet Publius Vergilius Maro. History, biography, and poetic legacy frame our study of Vergil's epic poem Aeneid, and proceeds at a quick pace using the AP syllabus as a guide. Portions of the poem not translated in class will be

read in English to provide a suitable understanding of the poem as a whole. This poem reveals the best that Latin has to offer the motivated student.

*Prerequisite: Latin III*

### **Lab Sciences:**

#### **Anatomy and Physiology (1 credit)**

This course is an in-depth study of the eleven human body systems. The foundational belief that we are “fearfully and wonderfully made” will permeate the course. Lectures will be supplemented with experiments and dissections.

*Pre-requisite: Biology and Chemistry; Honors credit is available. Honors students may attempt the AP exam for Biology.*

#### **Physics (1 credit)**

This course explores the fundamental forces and how they affect matter in the physical universe. Emphasizing vector analysis, this course provides the student with a strong background in units, measurement, one-dimensional and two-dimensional motion, Newton’s laws and their applications, gravity, work, energy, momentum, periodic motion, waves, optics, electrostatics, electrical circuits and magnetism.

*Pre-requisite: Algebra II and Geometry; Honors credit is available.*

### **Mathematics:**

#### **Geometry (1 credit)**

This course builds competence in geometry and mathematical proof with a focus on Euclidean geometry. Topics include deductive reasoning; basic constructions; lines and angles; congruence; parallel lines; quadrilaterals; area; similarity; right triangles; circles; and an introduction to trigonometry.

*Prerequisites: Algebra I and Algebra II; possible placement testing; authorization by Natural Philosophy Department Head*

#### **Pre-calculus (1 credit)**

This course builds algebra mastery and competency in trigonometry. Topics include linear and quadratic functions; polynomial and rational functions; exponential and logarithmic functions; trigonometric functions; analytic trigonometry; polar coordinates and vectors; conic sections; systems of nonlinear equations. Additional topics may include sequences and series; the binomial theorem; counting theory; and probability.

*Prerequisites: Algebra II and Geometry; possible placement testing; authorization by Natural Philosophy Department Head*

#### **Honors Calculus (1 credit)**

This course introduces Calculus. Topics include limits and continuity; the derivative; applications of the derivative; integrals; inverse functions and techniques of integration; and applications of the integral. Additional topics may include sequences and series; conic sections; and vectors, lines, and planes.

*Prerequisites: Pre-Calculus; possible placement testing; authorization by Natural Philosophy Department Head*

## Miscellaneous Required Courses for Graduation:

### **Civics/Economics** (.5 credit/course) **FOR SENIORS ONLY**

Civics is a one-semester course that highlights the basic foundations of the American political system. Topics include basic governmental structures (Executive/Legislative/Judicial branches), the English influence on American constitutional theory, the historical and legal content of the U.S. Constitution, Bill of Rights and Amendments, and the Judeo-Christian religious influences on our political system. Students also have an opportunity to examine the role of government in the lives of the American people, with discussion on issues such as taxation, political elections, and our role as participants in the American political process.

Economics is a one-semester course that lays a foundation for understanding basic economic principles and how they apply to personal decision-making and business in the real world. Teaching economics from a Christian perspective allows students to think about the application of biblical principles when it comes to making decisions about money—spending, saving, investing, giving.

*Prerequisite: 11th Grade Completed*

### **Personal Finance** (.5 credit)

This course uses Dave Ramsey curriculum and covers basic issues, such as "why your paycheck isn't as big as you thought it was going to be," payroll taxes, how to establish a personal budget, how to use a bank account online, an overview of federal income taxes (basics of filing), savings instruments (401k, IRA), how stocks work, and how to read the stock quotes. The course also incorporates biblical mandates about money. The class is a 1 semester course, meeting January—May.

### **Health** (.5 credit)

This course is an exploration from a biblical perspective of health-related issues that concern today's young adults. Topics include nutrition, fitness, safety, first aid, drug abuse, interpersonal relationships, and abortion. The course meets during the first semester of the school year.

### **UD Chorus – 9th – 12th grade** (1 credit)

Students will explore vocal production and technique, sight-singing, ear training, while studying music of various styles that integrate with the eras of history in their humanities courses.

Ensembles will have opportunities to perform at various events.

**Note:** Completion of all assigned work is mandatory; failure to complete assigned homework will result in a failing grade.

**Absence Policy:** In keeping with our core directives, TCS allows parents to decide if a child's absence is excused. However, if a high school student is absent more than 5 days in the academic year, high school grades and credit will not be conferred by TCS. Additionally, if students in grades 6-8 are absent more than 5 days in the academic year, a report card will not be issued through TCS. It will be the responsibility of the parent to submit grades and credits to TCS during the normal grade reporting process.

## SUGGESTED READING LIST ON CLASSICAL EDUCATION

This reading list constitutes our suggestion of books you may find helpful when seeking to understand classical Christian education, its philosophy and methods. (\*indicates a particularly important or helpful book)

*The Lost Tools of Learning*, Dorothy Sayers\*

*The Abolition of Man*, C.S. Lewis

*Ideas Have Consequences*, Richard Weaver\*

*On Secular Education*, R. L. Dabney\*

*Tractate of Education*, John Milton

*On Christian Doctrine*, St. Augustine

*The Seven Laws of Teaching*, John Gregory\*

*Education, Christianity, and the State*, J. Gresham Machen

*Why Johnny Can't Read*, Rudolf Flesch

*Recovering the Lost Tools of Learning*, Douglas Wilson\*

*The Case for Classical Christian Education*, Douglas Wilson

*Repairing the Ruins: The Classical and Christian Challenge to Modern Education*, Douglas Wilson

*Classical Education & the Home School*, Douglas Wilson, Douglas Jones, and Wesley Callihan\*

*How Should We Then Live*, Francis Schaeffer\*

*Art, Music, and Ideas*, William Flemming

*How to Read a Book*, Mortimer Adler and Charles van Doren

*How to Read Slowly*, James Sire\*

*Realms of Gold: The Classics in Christian Perspective*, Leland Ryken

*An Experiment in Criticism*, C.S. Lewis

*The Oxford Book of English Prose*, Arthur Quiller-Couch, ed.

*The Oxford Book of English Verse*, Arthur Quiller-Couch, ed.

*The Oxford Book of English Ballads*, Arthur Quiller-Couch, ed.

*Four Arguments for the Elimination of Television*, Jerry Mander

*What's Wrong with the World*, G.K. Chesterton

*For the Life of the World*, Alexander Schmemmann

*From Cottage to Work Station*, Allan Carlson

*Virtual Child: The Terrifying Truth About What Technology Is Doing to Children*, Cris Rowan\*

*Total Truth: Liberating Christianity from Its Cultural Captivity*, Nancy Pearcey and Phillip Johnson\*



"*He* has shown you O man, what is good,  
and what does the Lord require of you?

To act *justly*, and to

love *Mercy*, and to

walk *humbly* with

your *God.*"

Micah 6:8